



Modern Foreign Languages Progression map, Skills map, Support map and Challenge map

Key Stage 1	Key Stage 2
<ul style="list-style-type: none">• Languages is optional at Key Stage 1.	<ul style="list-style-type: none">• In the chosen modern language:<ul style="list-style-type: none">• Speak• Read• Write• Look at the culture of the countries where the language is spoken.• If an ancient language is chosen, read, translate and explore the culture of the time.

	Milestone 1	Milestone 2	Milestone 3
To read fluently	<p>Milestone 1 (optional)</p> <ul style="list-style-type: none"> • Read out loud everyday words and phrases. • Use phonic (or logographic in Mandarin) knowledge to read words. • Read and understand short written phrases. • Read out loud familiar words and phrases. • Use books or glossaries to find out the meanings of new words. 	<ul style="list-style-type: none"> • Read and understand the main points in short written texts. • Read short texts independently. • Use a translation dictionary or glossary to look up new words. 	<ul style="list-style-type: none"> • Read and understand the main points and some of the detail in short written texts. • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. • Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. • Show confidence in reading aloud, and in using reference materials.

<p>To write imaginatively</p>	<ul style="list-style-type: none"> • Write or copy everyday words correctly. • Label items and choose appropriate words to complete short sentences. • Write one or two short sentences. • Write short phrases used in everyday conversations correctly. 	<ul style="list-style-type: none"> • Write a few short sentences using familiar expressions. • Express personal experiences and responses. • Write short phrases from memory with spelling that is readily understandable. 	<ul style="list-style-type: none"> • Write short texts on familiar topics. • Use knowledge of grammar (or pitch in Mandarin) <p>to enhance or change the meaning of phrases.</p> <ul style="list-style-type: none"> • Use dictionaries or glossaries to check words. • Refer to recent experiences or future plans, as well as to everyday activities. • Include imaginative and adventurous word choices. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). • Use dictionaries or glossaries to check words.
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<p>To speak confidently</p>	<ul style="list-style-type: none"> • Understand a range of spoken phrases. • Understand standard language (sometimes asking for words or phrases to be repeated). • Answer simple questions and give basic information. • Give responses to questions about everyday events. • Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns. 	<ul style="list-style-type: none"> • Understand the main points from spoken passages. • Ask others to repeat words or phrases if necessary. • Ask and answer simple questions and talk about interests. • Take part in discussions and tasks. • Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> • Understand the main points and opinions in spoken passages. • Give a short prepared talk that includes opinions. • Take part in conversations to seek and give information. • Refer to recent experiences or future plans, everyday activities and interests. • Vary language and produce extended responses. • Be understood with little or no difficulty.
<p>To understand the culture of the countries in which the language is spoken</p>	<ul style="list-style-type: none"> • Identify countries and communities where the language is spoken. • Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. • Show awareness of the social conventions when speaking to someone. 	<ul style="list-style-type: none"> • Describe with some interesting details some aspects of countries or communities where the language is spoken. • Make comparisons between life in countries or communities where the language is spoken and this country. 	<ul style="list-style-type: none"> • Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. • Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.

- The confidence to speak with good intonation and pronunciation.

- Fluency in reading.
- Fluency and imagination in writing.
- A strong awareness of the culture of the countries where the language is spoken.
- A passion for languages and a commitment to the subject.
- The ability to use language creatively and spontaneously.
- An independence in their studies and the ability to draw upon a wide range of resources.

Support

Generic language skills

<p>P4</p> <ul style="list-style-type: none"> • Attempt to repeat, copy or imitate some sounds heard in the target language. • Perform familiar 	<p>P5</p> <ul style="list-style-type: none"> • Attempt one or two words in the target language in response to cues in a song or 	<p>P6</p> <ul style="list-style-type: none"> • Respond to others in a group. • Attempt to communicate in the target language (may rely heavily upon repetition and gesture, and 	<p>P7</p> <ul style="list-style-type: none"> • Introduce themselves by name in response to a question in the target language. • Contribute to using 	<p>P8</p> <ul style="list-style-type: none"> • Listen attentively and know that the target language conveys meaning. • Understand one 	<p>Early Years</p> <ul style="list-style-type: none"> • Languages are not part of the Early Years curriculum.
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<p>or simple actions on request using repetition, sign or gesture as prompts.</p> <ul style="list-style-type: none"> • Listen and sometimes respond to familiar rhymes and songs in a foreign language. 	<p>familiar phrase.</p> <ul style="list-style-type: none"> • Respond to simple questions, requests or instructions about familiar events or experiences. 	<p>facial expression and/or intonation to enhance meaning).</p> <ul style="list-style-type: none"> • Communicate positives and negatives in the target language in response to simple questions. • Match and select symbols for familiar words, actions or objects presented in the target language. 	<p>the target language for a purpose.</p> <ul style="list-style-type: none"> • Listen, attend to and follow familiar interactions in the target language. 	<p>or two simple classroom commands in the target language.</p> <ul style="list-style-type: none"> • Respond briefly using single words, signs or symbols. • Copy out a few words with support. • Label one or two objects. • With some support, use the target language for a purpose. 	
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Challenge

Years 7, 8 and 9

<p>Language opportunities</p> <ul style="list-style-type: none"> • Choose any modern foreign language. • Develop breadth and competence in listening, speaking, reading and writing based on the sound foundation of core grammar and vocabulary. • Communicate personal and factual information that goes beyond immediate needs and interests. 	<p>Grammar and vocabulary</p> <ul style="list-style-type: none"> • Identify and use tenses or other structures which convey the present, past and future. • Use a variety of key grammatical structures and patterns, including voices and moods. • Develop and use a wide-ranging and 	<p>Linguistic competence</p> <ul style="list-style-type: none"> • Listen to a variety of forms of spoken language. • Transcribe words and short sentences. • Initiate and develop conversations. • Use important social conventions such as formal modes of address. • Express and develop ideas clearly and
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<ul style="list-style-type: none">• Develop and justify points of view in speech and writing.	<p>deepening vocabulary.</p> <ul style="list-style-type: none">• Use accurate grammar, spelling and punctuation.	<p>with increasing accuracy, both orally and in writing.</p> <ul style="list-style-type: none">• Speak coherently and confidently, with accurate pronunciation.• Read and show comprehension of written materials.• Read literary texts.• Write prose using an increasingly wide range of grammar and vocabulary.• Write creatively to express ideas and opinions.• Translate short written texts accurately into the foreign language.
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