

# CHILMARK AND FONTHILL BISHOP

## CHURCH OF ENGLAND PRIMARY SCHOOL

### Pupil Premium Review 2017-2018

The Department for Education (DfE) says:

“The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.”

‘Disadvantage’ is not always immediately evident. Children in family circumstances such as mobility or low income as well as changes as to who has care of them are, in general, more likely to be vulnerable to underachievement. At Chilmark and Fonthill Bishop we aspire to excellence for all pupils and aim to provide whatever will help all children to progress and achieve .

Available funds:

£11620 Grant for 2017-2018

| Objective  | The support of children or groups of children who could be vulnerable to underachievement  |   |                      |   |  |
|--|--|---|----------------------|---|--|
| Success Criteria and Outcomes                    | Identified pupils <ul style="list-style-type: none"> <li>Flourish and achieve as learners</li> <li>Flourish in their personal development</li> <li>Reach at least nationally expected levels of attainment <i>and/or</i></li> <li>Make expected or better progress <i>and/or</i></li> </ul> Access opportunities which might otherwise be denied to them |   |                      |   |  |
| Barriers to future attainment                    | Identified barriers <ul style="list-style-type: none"> <li>Pupil misconceptions</li> <li>lack of independence</li> <li>Low self-esteem and confidence</li> <li>Inability to engage with additional school activities (requiring parental contributions)</li> </ul>   |   |                      |   |  |
| Current attainment                               | Data suppressed due to small student numbers   |   |                      |   |  |
| Areas for development and improvements           | Actions and required changes for improvement   | Contribution for Pupil Premium Funding                  |                      | Desired impact  | Results  |
| Raise the attainment of pupils at the end of KS2 | Mathematics <ul style="list-style-type: none"> <li>Intervention for pupils who need additional support for Key Objectives taught within the daily numeracy lesson</li> <li>Give pupils sufficient practice At SATs to build confidence</li> </ul>  | Training and training expenses<br>Resources<br>Staffing | £50<br>£300<br>£2500 | 80% of Year 6 achieve at least the age-related outcome in June 2019 | Monitoring of cohort progress (end of Y5) shows 63% of pupils at expected standard, up from 36% in Y4. |

|   |   |   |                          |  |  |
|---|---|---|--------------------------|--|--|
|   | <p>Literacy</p> <ul style="list-style-type: none"> <li>Intervention for pupils who need additional support for Key Objectives taught within the daily literacy lesson and reading sessions</li> </ul>   | <p>Training and Resources</p> <p>Staffing</p> | <p>£300</p> <p>£2500</p> | <p>80% of Year 6 achieve at least the age-related outcome in June 2019</p>   | <p>Monitoring of cohort reading progress shows 72% of pupils at expected standard (y5) from 54% in Y4. More work required to reach writing target.</p> |
| <p>Raise the number of children achieving the required levels of phonics acquisition by the end of year 1</p> | <p>In Reception and Year 1</p> <ul style="list-style-type: none"> <li>Teachers skilled to teach phonics accurately</li> <li>Daily phonics lessons</li> <li>Regular, accurate assessment of phonics attainment</li> <li>Classroom environment reinforces phonics learning</li> <li>Reading material reinforces phonics learning</li> <li>Additional teaching for children identified as at risk of underachievement</li> </ul> | <p>Training and resources</p> <p>Staffing</p> | <p>£100</p> <p>£2500</p> | <p>80% of year 1 children reach the target level in 2018 screening and 2019 screening</p> <p>80% of R children showing competence in Phase 3 phonics by July 2018 and July 2019</p> <p>30% of R children working within Phase 4 by July 2018 and July 2019</p> | <p>70% at target in 2018.</p> <p>75% at phase 3 July 2018</p> <p>33% at Phase 4 July 2018</p>  |
| <p>Minimise emotional barriers to learning</p>  | <p>ELSA provided by trained teaching assistant</p>  | <p>Training Resources</p> <p>Staffing</p>     | <p>£200</p> <p>£2500</p> | <p>Identified pupils accelerate progress (evidence on tracker and in books)</p>  | <p>Monitored by leadership and governance.</p>   |
| <p>Widen Horizons</p>   | <p>Ensure pupils who wish to participate in clubs and other opportunities can do so.</p>  | <p>Available sum</p>                          | <p>£100</p>              | <p>Pupils participate in clubs and residential (or equivalent) activities</p>  | <p>Accessed and welcomed</p>   |