

CHILMARK AND FONTHILL BISHOP

CHURCH OF ENGLAND PRIMARY SCHOOL

Review of Pupil Premium 2016-2017

The Department for Education (DfE) says:

“The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.”

‘Disadvantage’ is not always immediately evident. Children in family circumstances such as mobility or low income as well as changes as to who has care of them are, in general, more likely to be vulnerable to underachievement. At Chilmark and Fonthill Bishop we aspire to excellence for all pupils and aim to provide whatever will help all children to progress and achieve .

Available funds:

£11620 Grant for 2016-2017

Objective	The support of children or groups of children who could be vulnerable to underachievement				
Success Criteria and Outcomes	Identified pupils <ul style="list-style-type: none"> Flourish and achieve as learners Flourish in their personal development Reach at least nationally expected levels of attainment <i>and/or</i> Make expected or better progress <i>and/or</i> Access opportunities which might otherwise be denied to them 				
Areas for development and improvements	Actions and required changes for improvement	Contribution for Pupil Premium Funding		Desired impact	Results
Raise the attainment of pupils at the end of KS2	Mathematics <ul style="list-style-type: none"> Intervention for pupils who need additional support for Key Objectives taught within the daily numeracy lesson Give pupils sufficient practice at new style SATs to build confidence 	Training and training expenses	£50	80% of Year 6 (10 children) achieve at least the age-related outcome in June 2017	60% of pupils made age-related outcome in June 2017
		Resources	£300		
		Staffing	£2500		
	Literacy <ul style="list-style-type: none"> Intervention for pupils who need additional support for Key Objectives taught within the daily numeracy lesson 	Training and Resources	£300	80% of Year 6 (10 children) achieve at least the age-related outcome in June 2017	90% of pupils made age-related outcome in June 2017
		Staffing	£2500		
Raise the number	In Reception and Year 1	Training		80% of year 1	71% of Year 1

of children achieving the required levels of phonics acquisition by the end of year 1	<ul style="list-style-type: none"> • Teachers skilled to teach phonics accurately • Daily phonics lessons • Regular, accurate assessment of phonics attainment • Classroom environment reinforces phonics learning • Reading material reinforces phonics learning • Additional teaching for children identified as at risk of underachievement 	and resources Staffing	£100 £2500	children reach the target level in 2017 screening and 2018 screening 80% of R children showing competence in Phase 3 phonics by July 2017 and July 2018 30% of R children working within Phase 4 by July 2017 and July 2018	Pupils reached the target level in 2017 60% of R children show competence in Phase 3 phonics
Minimise emotional barriers to learning	ELSA provided by trained teaching assistant	Training Resources Staffing	£200 £2500	Identified pupils accelerate progress (evidence on tracker and in books)	Pupils identified show accelerated progress
Widen Horizons	Ensure pupils who wish to participate in clubs and other opportunities can do so.	Available sum	£100	Pupils participate in clubs and residential (or equivalent) activities	Pupils identified have discounted or cost free participation