

CHILMARK AND FONTHILL BISHOP

CHURCH OF ENGLAND PRIMARY SCHOOL

Pupil Premium 2017-2018

The Department for Education (DfE) says:

“The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.”

‘Disadvantage’ is not always immediately evident. Children in family circumstances such as mobility or low income as well as changes as to who has care of them are, in general, more likely to be vulnerable to underachievement. At Chilmark and Fonthill Bishop we aspire to excellence for all pupils and aim to provide whatever will help all children to progress and achieve .

Available funds:

£11620 Grant for 2017-2018

Objective	The support of children or groups of children who could be vulnerable to underachievement			
Success Criteria and Outcomes	Identified pupils <ul style="list-style-type: none"> Flourish and achieve as learners Flourish in their personal development Reach at least nationally expected levels of attainment <i>and/or</i> Make expected or better progress <i>and/or</i> Access opportunities which might otherwise be denied to them 			
Areas for development and improvements	Actions and required changes for improvement	Contribution for Pupil Premium Funding		Desired impact
Raise the attainment of pupils at the end of KS2	Mathematics <ul style="list-style-type: none"> Intervention for pupils who need additional support for Key Objectives taught within the daily numeracy lesson Give pupils sufficient practice at new style SATs to build confidence 	Training and training expenses Resources Staffing	£50 £300 £2500	80% of Year 6 achieve at least the age-related outcome in June 2019
	Literacy <ul style="list-style-type: none"> Intervention for pupils who need additional support for Key Objectives taught within the daily numeracy lesson 	Training and Resources Staffing	£300 £2500	80% of Year 6 achieve at least the age-related outcome in June 2019
Raise the number of children achieving the required levels of	In Reception and Year 1 <ul style="list-style-type: none"> Teachers skilled to teach phonics 	Training and resources	£100	80% of year 1 children reach the target level in 2018 screening and 2019

<p>phonics acquisition by the end of year 1</p>	<p>accurately</p> <ul style="list-style-type: none"> • Daily phonics lessons • Regular, accurate assessment of phonics attainment • Classroom environment reinforces phonics learning • Reading material reinforces phonics learning • Additional teaching for children identified as at risk of underachievement 	<p>Staffing</p>	<p>£2500</p>	<p>screening</p> <p>80% of R children showing competence in Phase 3 phonics by July 2018 and July 2019</p> <p>30% of R children working within Phase 4 by July 2018 and July 2019</p>
<p>Minimise emotional barriers to learning</p>	<p>ELSA provided by trained teaching assistant</p>	<p>Training Resources</p> <p>Staffing</p>	<p>£200</p> <p>£2500</p>	<p>Identified pupils accelerate progress (evidence on tracker and in books)</p>
<p>Widen Horizons</p>	<p>Ensure pupils who wish to participate in clubs and other opportunities can do so.</p>	<p>Available sum</p>	<p>£100</p>	<p>Pupils participate in clubs and residential (or equivalent) activities</p>